

2025-2026



Student Behavior Policy

1- Introduction

Premium International School is committed to ensuring a positive, respectful, and inclusive learning environment. By promoting strong character, self-discipline, and responsibility, we empower students to become caring individuals who contribute positively to the community. This policy reflects ADEK's requirements.

This policy is developed in alignment with ADEK's Guidelines for Managing Student Behavior in Abu Dhabi Schools (2024/25) and reflects the Council's expectations for behavior management, wellbeing, and safeguarding.

2- Purpose

This policy aims to:

- Promote positive behavior and student wellbeing.
- Prevent and address student misconduct and bullying.
- Establish clear expectations through a Student Code of Conduct.
- Provide tiered support and interventions.
- Align with ADEK's Wellbeing and Safeguarding Policies.

3- Definitions

- Student Behavior: Students' actions, words, and attitudes toward others in the school community.
- Positive Behavior: Actions aligned with school values such as respect, responsibility, and empathy.
- Misconduct: Behavior not aligned with the school's expectations or Code of Conduct.

4- Positive Behavior Model

Premium International School implements a whole-school Positive Behavior Model by:

1. Promoting respect for UAE national identity, values, and diversity.
2. Creating a welcoming, inclusive, and safe environment.
3. Educating students on social-emotional learning and respectful conduct.
4. Recognizing and celebrating positive behavior.
5. Training staff in positive behavior strategies.
6. Engaging parents as partners in behavior support.

5- Student Code of Conduct

Students are expected to:

- Follow school rules and instructions.
- Respect all staff, peers, and school property.
- Demonstrate responsibility, punctuality, and effort in learning.
- Show kindness, honesty, and empathy.
- Maintain good hygiene and personal care.
- Engage in safe behavior during school and related activities.

Positive behavior is expected during:

- Regular school hours and activities.
- School transportation.
- Offsite events and while wearing the school uniform in public.

6- Bullying Prevention

In line with ADEK's guidelines, the school maintains a zero-tolerance policy for bullying. Our approach includes:

- Education and awareness for staff and students.
- Reporting channels for victims and bystanders.
- Immediate response procedures.
- Support for both victims and offenders.
- Monitoring and documentation of incidents.

7- Misconduct Levels and Examples

Misconduct is categorized into levels:

- Level 1: Minor disruptions (e.g., being late, not wearing uniform).
- Level 2: Repeated noncompliance, minor property damage, verbal disrespect.
- Level 3: Bullying, plagiarism, vandalism, leaving premises without permission.
- Level 4: Serious offenses (e.g., violence, possession of prohibited items).

8- Disciplinary Procedures

The school follows staged interventions in line with ADEK guidance:

- Level 1: Verbal warning → Written warning → Parent meeting → Behavior agreement.
- Level 2: Written warning → Onsite suspension → Final warning → Behavior Committee intervention.
- Level 3: Onsite/offsite suspension → Final warning → Possible expulsion with ADEK approval.
- Level 4: Immediate suspension → Behavior Committee review → Possible expulsion via ADEK.

9- Behavioral Management Committee

The school has a dedicated committee composed of:

- Principal (or delegate)
- Teaching staff member
- School counselor/social worker
- Child Protection Officer

The committee ensures fair, age-appropriate, and inclusive responses to misconduct.

10- Support and Interventions

We use a tiered model of support:

- Tier 1: Classroom-based strategies and behavior education.
- Tier 2: Targeted interventions and counseling.
- Tier 3: Individualized support and external referrals if needed.

Students with additional learning needs are supported according to their Documented Learning Plans (DLPs).

11- Appeals Process

Parents may appeal disciplinary decisions as follows:

- Suspensions: Within 1 working day.
- Expulsions: Within 10 working days.

An Appeals Committee will review the case and issue a final decision within ADEK's timelines.

12- Record- Keeping and Confidentiality

All incidents and responses are documented and treated with confidentiality in compliance with ADEK policy. Level 2–4 misconduct is reported to ADEK.

13- Prohibited Disciplinary Practices

Prohibited Disciplinary Actions:

- Physical punishment of any kind
- Verbal humiliation, threats, or public shaming
- Group punishment for individual behavior
- Denial of food or restroom access
- Lowering grades as a behavioral consequence

14- Behavior Policy Communication

Communication & Review:

- The policy is shared annually with staff, students, and Parents/Guardians.
- All stakeholders are oriented to the policy at the beginning of the school year.
- It is reviewed periodically for improvements and updated as needed based on feedback and ADEK updates.

School Name	Premium International School
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Revision Date	
Prepared By	Alaa Attaallah
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Approved By	Dr. Alaa Aljuburi, Principal